

- 118- What does whole-person learning involve?  
 1) Giving students a lot of group work  
 2) Paying heed to future social needs of students  
 3) Paying heed to both intellect and emotion of students  
 4) Giving students both mechanical and the *2019*
- 119- All of the following are principles of the A.V. *Method EXCEPT*  
 1) establish and maintain a cultural island  
 2) teach spoken language in dialogue form  
 3) direct choral responses by all or parts of the class  
 4) do not use the book; use your lesson plan. *instants do a task while one person*
- 120- The process of interaction between two students as it *has more advanced knowledge than the other is* *knowledge-raising*  
 1) peripheral learning  
 2) scaffolding  
 3) creative adaptation  
 4) consciousness with *.....*
- 121- The backward design in curriculum development *helps*  
 1) needs analysis  
 2) formulation of objectives  
 3) organization of content  
 4) selection of learning experiences
- 122- Which of the following is NOT a feature of the *personal relations*  
 1) language is a vehicle for the realization of interrelated systems.  
 2) The resource of language consists of a set of instructions.  
 3) Language users create text to create meaning.  
 4) Language is a resource for making meaning.
- 123- Which is a feature of accuracy-centered activities?  
 1) Meaningful use of language  
 2) Linking language use to context  
 3) Practicing small samples of language  
 4) Reflecting natural use of language
- 124- Which language teaching method is concerned with *the pre-production, early-linguistic development?*  
 production and speech-emergent phases of the learner?  
 1) The Silent Way  
 2) Communicative Language Learning  
 3) Desuggestopedia  
 4) The Natural Approach
- 125- Which is a feature of extensive reading?  
 1) It is a classroom-oriented activity.  
 2) It often involves reading short extracts.  
 3) Students often have a choice of what they read.  
 4) It calls students' attention to grammatical forms and *discourse markers*.

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- 126- All of the following are principles of autonomous learning EXCEPT .....
- 1) avoiding the use of teacher-made materials
  - 2) providing options and resources
  - 3) encouraging reflection
  - 4) supporting learners
- 127- Which concept represents the belief that the learner learns not only from the effect of direct instruction but also from the environment in which the instruction takes place?
- 1) Authority
  - 2) Double-planedness
  - 3) Infantilization
  - 4) Competency-based instruction
- 128- Which is an example of a global error?
- 1) It was very hard to move all the furnitures.
  - 2) Me and my parents visit Paris last month.
  - 3) The boy that I saw him is called Ali.
  - 4) All the sandwiches eat the guests.
- 129- Tasks that require learners to express their personal preferences, feelings, and attitudes in order to accomplish them are .....
- 1) focused tasks
  - 2) opinion-gap tasks
  - 3) reasoning-gap tasks
  - 4) information-gap tasks
- 130- The act of promoting learners' noticing of a specific target language feature by using it with great frequency is known as .....
- 1) input flooding
  - 2) focus on form
  - 3) grammaring
  - 4) input enhancement
- 131- All of the following are features of effective praise EXCEPT that it .....
- 1) shows genuine pleasure and concern
  - 2) shows both verbal and nonverbal variety
  - 3) fosters extrinsic motivation to perform only to receive more praise
  - 4) is delivered to appreciate noteworthy effort on difficult tasks
- 132- What kind of listening task is one that requires learners to listen for certain facts or events?
- 1) Responsive
  - 2) Reactive
  - 3) Selective
  - 4) Intensive
- 133- Which language teaching principle requires teachers to show enthusiasm and excitement in the classroom?
- 1) Strategic investment
  - 2) Anticipation of reward
  - 3) Automaticity
  - 4) Language ego

134- Which of the following is NOT a feature of the post-method era?  
 1) Using personal principles  
 2) Using principled eclecticism  
 3) Theorization of one's practice  
 4) Matching one's teaching to a particular method

135- Which is a feature of a B1 language learner based on the CEFR?  
 1) Expressing and responding to feelings such as surprise, happiness, and sadness  
 2) Engaging in extended conversation on most general topics in a clear way  
 3) Making and responding to invitations, suggestions, and apologies  
 4) Asking how people are and react to news

آزمون سازی:

136- If a test relates one candidate's performance to that of other candidates, it is said to be .....  
 1) indirect  
 2) integrative  
 3) norm-referenced  
 4) criterion-referenced

137- Which of the following do all proficiency tests have in common?  
 1) Being similar in terms of level of difficulty  
 2) Not being based on a course syllabus  
 3) Scoring procedure  
 4) Content

138- If a writing test is supposed to provide diagnostic information, then ..... is essential.  
 1) an overall impression of test takers' grammar knowledge  
 2) the inclusion of a grammar sub-test  
 3) analytic scoring  
 4) holistic scoring

139- Which of the following is less likely to be a goal of classroom assessment?  
 1) To inform the teacher's objective judgment  
 2) To plan for the appropriate instruction  
 3) To diagnose students' problems  
 4) To provide feedback to students

140- Unreliability has two origins: features of the test itself, and .....  
 1) the principles of test construction  
 2) the small number of test takers  
 3) test takers' being test wise  
 4) the way the test is scored

141- In order for an item not to be deleted from a test, it should have a facility index .....  
 1) between 0.3 and 0.5  
 2) between 0.37 and 0.63  
 3) beyond 0.67  
 4) beyond 0.4

- 142- Which of the following is NOT a characteristic of formative tests?
- 1) Covering some pre-determined segments of instruction
  - 2) Providing ongoing feedback to students and teachers
  - 3) Encompassing a rather limited sample of learning tasks
  - 4) Certifying student mastery of the instructional objectives
- 143- Which of the following suggestions does NOT make a test more reliable?
- 1) Ensure that candidates are not familiar with format and testing techniques.
  - 2) Make sure conditions of test administration are uniform.
  - 3) Provide clear and explicit instructions.
  - 4) Take enough samples of behavior.
- 144- In a normal distribution of test scores, .....
- 1) mode, median, and the mean are the same
  - 2) 50% of the scores cluster in the two ends of the curve
  - 3) 50% of the scores fall between -1 and +1 standard deviation
  - 4) the principles of descriptive statistics are applied to predict the probabilities
- 145- If the test content and testing techniques are at variance with the objectives of the course, then .....
- 1) the test is considered less important than the course itself
  - 2) the effect of testing on teaching and learning is unknown
  - 3) students are unwilling to prepare for the test
  - 4) there is likely to be harmful backwash
- 146- Which of the following test types are used to predict applicants' success or failure in achieving certain objectives in the future?
- 1) Selection tests
  - 2) Progress tests
  - 3) Aptitude tests
  - 4) Placement tests
- 147- Correlation is used to determine all of the following EXCEPT .....
- 1) the relationship between two sets of scores
  - 2) the causal relationship between variables
  - 3) the reliability of a test
  - 4) the validity of a test
- 148- Which of the following scales of measurement has a meaningful zero point?
- 1) Nominal
  - 2) Ordinal
  - 3) Interval
  - 4) Ratio
- 149- A language test with a reliability coefficient of 1 is one which .....
- 1) would give precisely the same results for a particular set of candidates
  - 2) can be used to measure different language abilities and skills
  - 3) would give sets of results quite unconnected with each other
  - 4) has both construct and concurrent validity